



One World Languages

Back after a fall hiatus!

What is FLEX? FLEX is a Foreign Language Experience/Exploratory program that introduces students to world languages and cultures with a once-weekly lesson over five years. First grade learns Spanish, second grade learns French, third grade learns German, fourth grade learns Chinese, and fifth grade learns Latin. As it is exploratory in nature, language and fluency skills are not the primary goal of the program. Instead the goal is to provide enrichment, broaden horizons, and help our students to become global citizens.

Anderson VT Elementary Language Programs:

One World Schools

Global Scholars, Global Action, and Global Cultures

Anderson IB

Murchison IB

Doss: FLEX, Chinese Immersion

Davis: FLEX

Hill: FLEX

Summit: FLEX, Dual Language

Vietnamese/English

Pillow: FLEX, Dual Language Spanish/English

SPANISH

Hola,

Since the beginning of Spring Semester, the First-grade students have been doing calendar in Spanish, numbers 0-29 and, common questions like: ¿Cómo te llamas? and ¿Cómo estás?.

They have also learned about cognates, a folktale about a famous "cucaracha" called Martina, some animal names and their onomatopoeias in Spanish, about Argentinian Tango dancing, Cuban Culture, and a Mayan legend of hope.

In the Spanish BLEND page, the students can review the cognates collage activity, the three common questions in Spanish table-chart, and even review any of the past lessons. They can also sing along to the months of the year, days of the week, and/or move along with the movement activities.

Many students prefer the ice cream numbers in Spanish and colors in Spanish games on the BLEND page, but they also enjoy the Flamenco, Tango, and Cha Cha dancing videos.

I added a cognates quiz on the BLEND page for those students who wish to try it, and so far all who have tried have scored a 100%.

I am thankful for all their hard work and their eagerness to learn and work.

If you have any comments, questions, or want to be a helping hand, please contact me at: brenda.baez@austinisd.org

Gracias,
Maestra Baez

FRENCH

Bonjour à tous!

I'm so excited and happy to be working with the students in our quest to become global scholars. Last semester we learned some basic phrases and greetings, numbers and colors. We learned to say "my name is," ask and answer "how are you," say "please, thank you" and "you're welcome". We worked on topics such as activities we like to do, days of the week, our families, and French holidays to name just a few. We sang songs and played games.

This semester we've been working on language review, how to introduce people to each other (role play), seasons and weather and an art project based on the work of French Impressionist artist, Claude Monet. We're also taking part in a poster competition about French speaking countries run by the American Association of Teachers of French. Next we'll learn about French foods, French markets and make community maps.

My teaching philosophy is to awaken a love of learning foreign languages and culture through fostering relationships and providing fun-filled and positive learning experiences. The French website provides lots of resources. I can be reached at lorella.loftus@austinisd.org or at (512) 827-9397.

À bientôt! (See you soon!)
Madame Loftus
<http://aisdelementaryfrench.weebly.com>

GERMAN

Sehr geehrte Damen und Herren,

Last semester the students worked hard to reach their language learning goals: repeating single words/short phrases, greeting others, giving their names, answering "yes" or "no" questions, counting to 20 and asking one or two simple questions. Spring semester will build upon these with counting to 100, describing their favorite things, family and friends, saying the months of the year and days of the week.

In addition to learning about German culture/traditions, students' lessons are aligned with 3rd grade ELA TEKS to support their English reading and writing ability. We have been reading children's books in German to make meaningful connections to learn German in context. Students determine the point of view, analyze graphic features, print, and text structure to predict what the story is about. Fall semester we read Maus's Farben und Die kleine Raupe Nimmersatt. Spring semester we will begin reading German fairytales.

Keeping it fun and engaging, students can voluntarily work on Blend flashcards to have a chance to go to the schatztruhe. Each class' pet Gummibär (that goes home each weekend) is encouraging the students to write about their adventures in English and Deutsch.

Mit freundlichen Grüßen,
Frau Melissa Drexler

CHINESE

你好 ni hao!

It is wonderful to have all our students back in the classroom! After a semester of learning Chinese, our 4th graders have become more and more familiar with Chinese lessons, both routine and content. Their enthusiasm for Chinese is inspiring and they are expecting even more from Chinese lessons!

We had a wonderful start to 2022. We learned about Chinese New Year customs and made red envelopes and lanterns. Students truly enjoyed learning about Chinese New Year traditions and the zodiac animals. This semester we will continued to learn Chinese phrases and sentences of various topics, such as colors and food. I will also introduce more cultural lessons such as the Great Wall of China and the Imperial Palace to enrich their understanding of Chinese language and culture.

By the end of school year, I hope students can present to parents what they have learned in the fall and spring!

周萱华
Zhou Xuanhua

LATIN

Salvēte Omnēs!

Fall went by really fast for our classes and we added a lot of 5th grade relevant Latin words to our journals. Moving forward, we will continue to add more Latin vocabulary to our journals but these are going to be less specific to terms we learn in 5th grade and focus on prefixes that come from Latin words. This should help prepare more for the world beyond 5th grade.

Students will also continue to focus on diving deeper into the Latin language, History of the Roman's, and the culture of the Roman's. Ask your student what they have been focusing on lately since they get to choose each class!

If you have any specific questions, you can send me a BLEND message or email at neil.hargrove@austinisd.org.

Valēte Omnēs!
Magister Hargrove