



One World Languages

What is FLEX? FLEX is a Foreign Language Experience/Exploratory Program. FLEX introduces students to languages and cultures. Develop limited awareness of language relationships. FLEX programs are an introduction to one or more foreign languages, with few language skills expected. There may be limited development of fluency with a once- or twice-a-week program over several years that emphasizes limited language acquisition and cultural awareness.

Anderson VT Elementary Language Programs:

One World Schools

Global Scholars, Global Action, and Global Cultures

Anderson IB

Murchison IB

Doss: FLEX, Chinese Immersion

Davis: FLEX

Hill: FLEX

Summit: FLEX, Dual Language Vietnamese/English

Pillow: FLEX, Dual Language Spanish/English

SPANISH

DEAR PARENTS,

THE FIRST GRADE STUDENTS HAVE BEEN LEARNING A LOT IN SPANISH! THEY HAVE LEARNED FEELING WORDS, COLORS, COGNATES, BODY PARTS, A FEW FAMILY-RELATED WORDS, AND SIMPLE PHRASES WHICH CAN BE FORMED WHEN COMBINING THE VOCABULARY THEY HAVE LEARNED SO FAR. WE HAVE ALSO USED THE CALENDAR TO TELL YESTERDAY, TODAY, AND TOMORROW DATES IN SPANISH. MOST CLASSES HAVE EXPERIENCED SOME MOVEMENT ACTIVITIES WITH SPANISH GUIDED AUDIO, AND HAVE PRACTICED PLAYING A SIMPLE VERSION OF "GUESS WHO" IN SPANISH.

IN THE WEEKS AHEAD, THE STUDENTS WILL LEARN HOW TO EXCHANGE BASIC GREETINGS AND FAREWELLS, TELL TIME IN SPANISH, UNDERSTAND SIMPLE COMMANDS, GIVE SIMPLE DIRECTIONS, AND BASIC CLASSROOM OBJECTS AND CLOTHING VOCABULARY.

IF YOU HAVE ANY COMMENTS, QUESTIONS, OR WANT TO BE A HELPING HAND, PLEASE CONTACT ME AT: BRENDA.BAEZ@AUSTINISD.ORG

BRENDA BAEZ

FRENCH

BONJOUR À TOUS!

WE HAD A FABULOUS FEW MONTHS BEFORE CHRISTMAS AND HAVE HAD A GREAT START TO 2019. SOME OF THE HIGHLIGHTS OF OUR FIRST AND SECOND NINE WEEKS WERE LEARNING BASIC PHRASES, PLAYING GAMES AND MAKING OUR OWN CLASSROOM PICTURE BINGO GAME, LEARNING SONGS, TALKING ABOUT WHAT WE LIKE TO DO, MAKING FAMILY PORTRAITS, AND READER'S THEATRE AND ROLE PLAY. WE ALSO PERFORMED A SHORT PLAY ABOUT INTRODUCING FRIENDS AND FAMILY. WE TALKED ABOUT FRENCH CONNECTIONS WITH THE STATUE OF LIBERTY AND LEARNED ABOUT THE EIFFEL TOWER AND OTHER FAMOUS LANDMARKS.

THIS YEAR WE HAVE BEEN ADDING TO OUR CONVERSATIONAL PHRASES, HAVE MADE CARTOONS WITH THEM, STUDIED MONET'S ART AND TIED IT IN WITH LEARNING ABOUT SEASONS AND WEATHER, HAVE EXPLORED THE FRENCH ORIGINS AND CAJUN CULTURE OF NEW ORLEANS, AND ARE DESIGNING MARDI GRAS MASKS. WE WILL GO ON TO LEARN ABOUT FOOD AND MEALS IN FRANCE, EXPLORE CULTURAL MAPS OF VARIOUS FRENCH-SPEAKING COUNTRIES AND MAKE A COLLAGE, AND WILL LEARN ABOUT PLACES IN THE COMMUNITY IN FRENCH AND MAKE OUR OWN COMMUNITY MAPS. WE ARE ALSO PARTICIPATING IN MULTICULTURAL EVENTS AT VARIOUS SCHOOLS. AFTER SPRING BREAK WE'LL LEARN ABOUT FRENCH MARKETS AND ROLE PLAY BUYING AND SELLING PRODUCE. WE WILL ALSO PERFORM A FRENCH FAIRY TALE AND DO A FRENCH LANDMARKS PROJECT.

PLEASE FEEL FREE TO CONTACT ME IF YOU HAVE ANY QUESTIONS. YOU CAN ALSO CHECK OUT MY WEBSITE AT [HTTP://AISDELEMENTARYFRENCH.WEEBLY.COM](http://AISDELEMENTARYFRENCH.WEEBLY.COM).

À BIENTÔT,
LORELLA LOFTUS

GERMAN

HALLO LIEBE LEUTE!

THE SECOND SEMESTER IS IN FULL SWING! THANKS FOR SUPPORTING OUR LANGUAGE PROGRAM. YOUR CHILDREN ENJOY IT AND ARE DOING GREAT! WE ARE GEARING UP FOR THE VARIOUS MULTICULTURAL EVENTS AT EACH CAMPUS. WE WILL BE DOING A PERFORMANCE TOGETHER WITH THE OTHER LANGUAGES FROM OTHER GRADE LEVELS SO IF YOU CAN ATTEND, PLEASE DO! ALSO ENCOURAGE YOUR STUDENTS TO PRACTICE THE SONG, THE BETTER THEY KNOW THE SONG, THE MORE CONFIDENT THEY WILL FEEL.

WE HAVE ALSO BEGUN NUMBERS AND SO WE WILL BE ABLE TO MAKE NUMBERS ALL THE WAY TO 999 THIS YEAR! OTHER UPCOMING TOPICS WILL INCLUDE THE HOME, A FEW FAIRY TALES (WE DO THESE ONLY IN GERMAN AND THE STUDENTS CAN UNDERSTAND!), A VIDEO OR TWO ABOUT OTHER GERMAN SPEAKING COUNTRIES, AND EVEN ICE CREAM!

THANK YOU AGAIN FOR YOUR CONTINUED SUPPORT. LEARNING THE LANGUAGES AND GETTING EXPOSED TO OTHER CULTURES HELP TO MAKE OUR STUDENTS MORE GLOBAL CITIZENS READY TO TAKE ON THE WORLD!

MIT VIEL FREUNDLICHEN GRUESSEN,
HERR ROHDE

CHINESE

你好 NI HAO !

AFTER A SEMESTER OF CHINESE LEARNING, OUR 4TH GRADERS NOW ARE FAMILIAR WITH THE CHINESE LANGUAGE AND THEIR LESSON ROUTINE. THEIR ENTHUSIASM FOR CHINESE IS INSPIRING AND THEY ARE EXCITED FOR MORE OF THEIR CHINESE LESSONS.

THIS SPRING SEMESTER WE WILL CONTINUE TO LEARN PHRASES AND SENTENCES OF VARIOUS TOPICS, SUCH AS COLORS, CLOTHES, FOOD AND ZODIAC ANIMALS. STUDENTS WILL BE ABLE TO IDENTIFY COLORS AND DESCRIBE THE COLORS OF THEIR CLOTHES. THEY ALREADY KNEW CHINESE SPRING FESTIVAL CUSTOMS AND LANTERN FESTIVAL.

STUDENTS HAD A CHANCE TO DECORATE THEIR OWN DRAGON ARTWORK. WE WILL LEARN ABOUT CHINESE ZODIAC ANIMALS IN THE NEAR FUTURE. THIS YEAR, 2019 IS THE YEAR OF PIG.

BY THE END OF THE SCHOOL YEAR, IT IS HOPED STUDENTS CAN PRESENT TO THEIR PARENTS WHAT THEY HAVE LEARNED THIS YEAR ABOUT THE CHINESE LANGUAGE AND ITS CULTURE.

ISN'T IT GREAT TO KNOW A NEW LANGUAGE EVERY YEAR?
暑假愉快! (HAVE A GREAT SUMMER!)

ZHOU LAOSHI

LATIN

SALVĒTE OMNĒS!

WE LL, IT IS ALWAYS HARD COMING BACK FROM A BREAK BUT STUDENTS HAVE REALLY BEEN ENJOYING THEIR LATIN LESSONS. GENERALLY, THE TIME BETWEEN JANUARY AND LATE MARCH IS BUSY IN 5TH GRADE, SO WE HAVE BEEN KEEPING THE LESSONS RELAXED AND CHILL.

THAT SAID, WE ARE GOING TO START REALLY DIVING INTO MORE INTENSE LATIN AS WELL AS THE CULTURAL PRACTICE OF THE ROMANS. JUST ASK THEM ABOUT ROMAN TOILET PAPER!

ALREADY LOOKED AT ROMAN ARCHITECTURE, ROMAN HOUSES, AND VARIOUS OTHER EVERYDAY ROMAN ACTIVITIES.

AS ALWAYS, YOU CAN CHECK OUT WHAT WE ARE DOING ON THE STUDENTS' BLEND PAGE. JUST LOOK FOR LATIN 2018-2019!

CHECK OUT ALL THE LESSONS ON BLEND!

VALĒTE OMNĒS!
MAGISTER HARGROVE