



One World Languages

What is FLEX? FLEX is a Foreign Language Experience/Exploratory Program. FLEX introduces students to languages and cultures. Develop limited awareness of language relationships. FLEX programs are an introduction to one or more foreign languages, with few language skills expected. There may be limited development of fluency with a once- or twice-a-week program over several years that emphasizes limited language acquisition and cultural awareness.

Anderson VT Elementary Language Programs:

One World Schools

Global Scholars, Global Action, and Global Cultures

Anderson IB

Murchison IB

Doss: FLEX, Chinese Immersion

Davis: FLEX

Hill: FLEX

Summit: FLEX, Dual Language

Vietnamese/English

Pillow: FLEX, Dual Language Spanish/English

SPANISH

¡HOLA!

MY NAME IS BRENDA BAEZ AND I AM YOUR CHILD'S SPANISH TEACHER. DURING THE 1ST WEEK OF SCHOOL, THE FIRST GRADERS LEARNED SCHOOL-RULES WORDS IN SPANISH. ON THE 2ND WEEK, THEY LEARNED THE NAMES AND LOCATIONS OF 20 SPANISH-SPEAKING COUNTRIES TO THE TUNE OF "LA CUCARACHA" SONG. WEEK 3 WAS ABOUT LEARNING GREETINGS AND INTRODUCTIONS IN SPANISH WITH A CLASSROOM PARTNER, AND GUIDED BY ME AND MY HAND PUPPET: LALI LELI. DURING WEEK 4, THEY LEARNED: BUENOS DÍAS, BUENAS TARDES, AND BUENAS NOCHES.

ALSO THEY LEARNED ABOUT FORMAL AND INFORMAL GREETINGS. ON WEEK 5, STUDENTS LEARNED ABOUT HISPANIC HERITAGE MONTH. IN THE FOLLOWING WEEKS, THE STUDENTS WILL BE LEARNING NUMBERS 1-31, HOW TO ASK AND TELL THEIR AGE IN SPANISH, THE MONTHS OF THE YEAR, THE DAYS OF THE WEEK, AND HOW TO TELL THE DATE IN SPANISH. IF YOU HAVE ANY COMMENTS, QUESTIONS, OR WANT TO BE A HELPING HAND PLEASE CONTACT ME AT:

BRENDA.BAEZ@AUSTINISD.ORG

BRENDA BAEZ

FRENCH

BONJOUR À TOUS!

WELCOME TO THE FRENCH FLEX PROGRAM, NOW IN ITS SIXTH GREAT YEAR!! I'M SO EXCITED TO WORK WITH THE STUDENTS AND TO CONTINUE OUR QUEST TO BECOME GLOBAL SCHOLARS AND EMPATHETIC COMMUNICATORS. I WILL BE PROVIDING ENRICHMENT TO THE CURRICULUM, EXPOSING STUDENTS TO FRENCH LANGUAGE AND CULTURE, AND SHARING THE EXCITEMENT OF LEARNING A NEW LANGUAGE. FROM AUGUST TO DECEMBER WE LEARN BASIC PHRASES AND VOCABULARY, SING SONGS AND LEARN ABOUT FRENCH CULTURE THROUGH ROLE PLAY, GROUP ACTIVITIES, AND GAMES.

WE'LL BE COVERING GREETINGS, NUMBERS (1-10), COLORS, DESCRIBING OURSELVES, FAMILIES, ANIMALS, ACTIVITIES WE LIKE, HOLIDAYS AND FOOD. MY TEACHING PHILOSOPHY IS TO AWAKEN A LOVE OF LEARNING FOREIGN LANGUAGES AND CULTURE THROUGH FOSTERING A RELATIONSHIP WITH EACH STUDENT, AND PROVIDING A FUN-FILLED AND POSITIVE LEARNING EXPERIENCE. THANK-YOU TO ALL THE TEACHERS WHO WELCOME ME INTO THEIR CLASSROOMS AND SUPPORT THE FLEX PROGRAM SO ENTHUSIASTICALLY. THEY MAKE A WORLD OF DIFFERENCE. FINALLY, PLEASE CHECK OUT THE FRENCH WEBSITE. THERE ARE LOTS OF SONGS, VOCABULARY AND RESOURCES THAT YOU CAN USE AT HOME.

À BIENTÔT! (SEE YOU SOON!)

LORELLA LOFTUS

[HTTP://AISDELEMENTARYFRENCH.WEBBLY.COM](http://AISDELEMENTARYFRENCH.WEBBLY.COM)

GERMAN

HALLO ALLE!

OUR YEAR IS OFF TO A GREAT START. WE HAVE STARTED LEARNING THE BASICS OF GERMAN, INCLUDING THE ALPHABET AND GREETINGS. WE ALSO MADE OUR GERMAN THINKING CAPS (NAME TAGS TO WEAR ON OUR HEADS) SO WE CAN GET INTO GERMAN MODE AND SO I CAN KNOW THE 650 OR SO NAMES.

WE ALSO HAD SOME GUESTS IN OUR CLASSROOM THIS YEAR. STUDENTS TAKING UPPER LEVEL GERMAN CLASSES AT ANDERSON HIGH SCHOOL CAME TO OUR CLASSES AND TAUGHT OF ANIMAL VOCABULARY IN GERMAN. IT IS A TRADITION WE HAVE SINCE THE START OF THE FOREIGN LANGUAGES AT THE ELEMENTARY LEVEL. THE ELEMENTARY STUDENTS LOVE IT AND THE HIGH SCHOOL STUDENT SEEM TO LOVE IT AS WELL. IN ADDITION, THE ELEMENTARY STUDENTS GET TO SEE THAT THEY CAN CONTINUE THE LANGUAGE FUN AFTER THEY HEAD TO MIDDLE SCHOOL AND BEYOND.

WE HAVE LOTS MORE LANGUAGE LEARNING PLANNED, INCLUDING A LOOK INSIDE GERMAN FAMILY LIFE, NUMBERS AND COUNTING, SOME CRAFTS, AND WE WILL LEARN SOME HOLIDAY TRADITIONS. WE ARE LOOKING FORWARD TO THE YEAR!

MIT FREUNDLICHEN GRÜßEN,

GREG ROHDE

CHINESE

HELLO!

WELCOME TO FOURTH GRADE CHINESE. PLEASE BEGIN USING YOUR NEW LANGUAGE BY CALLING ME ZHOU LAOSHI. THAT IS HOW YOU SAY MY NAME AND POSITION. ZHOU IS MY FAMILY NAME AND LAOSHI MEANS TEACHER IN CHINESE. I WILL HAVE YOUR CHILDREN ONCE A WEEK IN A 30 MINUTE SESSION WHERE WE WILL BROADLY INTRODUCE CHINESE LANGUAGE, CULTURE AND GENERAL KNOWLEDGE BY WAY OF FUN CLASSROOM ACTIVITIES.

OUR LANGUAGE GOAL IS TO HAVE THE STUDENTS LEARN THEIR DAILY SALUTATIONS, NUMBERS, DAYS OF THE WEEK, DATES AND FAMILY MEMBERS. IN ADDITION TO LANGUAGE, THEY WILL GAIN HANDS ON EXPERIENCE MAKING LANTERNS AND MASKS SPECIFIC TO THE CHINESE CULTURE. WE WILL USE AUDIO/VIDEO TO MAKE THE LEARNING BOTH FUN AND INTERESTING.

I TRULY LOOK FORWARD TO SHARING THIS SEMESTER'S TEACHINGS WITH YOU AND YOURS.

BEST,

周老
ZHOU XUANHUA

LATIN

SALVETE OMNĒS!

WE ARE PRETTY FORWARD THINKING IN LATIN SO OUR STUDENTS HAVE BEEN HARD AT WORK LEARNING A 2,000 YEAR OLD LANGUAGE ON COMPUTERS. ASK YOUR STUDENT TO SHOW YOU THEIR LATIN BLEND PAGE! ALL THE LESSONS WE DO IN CLASS ARE ON BLEND. YOU CAN REVIEW IT WITH YOUR STUDENT OR EVEN FIGURE OUT WHAT THEY ARE TRYING TO TELL YOU!

SO FAR WE HAVE COVERED GREETINGS, FAREWELLS, FAMILY, AND BASIC COMMANDS. I SUGGEST YOU TRY TELLING YOUR STUDENTS TO TACE! (PRONOUNCED TAH-KEH).

LOOKING TO THE FUTURE, WE ARE GOING TO LEARN ABOUT ROMAN NAMES AND SPEND A GOOD CHUNK OF OUR TIME ON THE ROMAN MYTHOLOGY. INTERLACED WITHIN THAT WILL BE MORE AND MORE BITS OF LATIN.

CHECK OUT ALL THE LESSONS ON BLEND!

VALĒTE OMNĒS,
NEIL HARGROVE
(MAGISTER HARGROVE)